

Abnormal Publication Records of an Author Group from Southwest University

A recent investigation reveals abnormal publication records of an author group from the Southwest University. TAN Qinyi (谭亲毅) is one of the core authors among this authorship network. Another key author is TENG Luyan.

DOI	Author	Journal	Title	Publication	Funding
10.12775/PYS.2025.25.66078	Qinyi Tan (谭亲毅) Xin Liu Luyan Teng	Pedagogy and Psychology of Sport	Growing Online Interest in ERNIE Bot Released Since 2022: An Analysis of Baidu Index Data	2025-10-11	
10.12775/PYS.2025.24.64298	Qinyi Tan (谭亲毅) Simeng Zhang Luyan Teng	Pedagogy and Psychology of Sport	The temporal characteristics of online interest in after-school services: An Analysis of Baidu Index Data	2025-08-20	
10.12775/PYS.2025.22.60199	Qinyi Tan (谭亲毅) Xin Liu Luyan Teng Lei Fu Dawei Anon Maize	Pedagogy and Psychology of Sport	Using Baidu Index to Explore the Temporal Dynamics of Chinese Online Interest in the Thai Film Bad Genius	2025-04-14	Project of Sichuan Provincial Research Institute of Thai Studies, Chengdu University (Grant No. SPRITS2023096&SPRITS202310)
10.12775/PYS.2025.21.59759	Qinyi Tan (谭亲毅) Simeng Zhang Luyan Teng	Pedagogy and Psychology of Sport	Exploring the Temporal Dynamics of Chinese Online Interest in the Thai Film the Teacher's Diary: An Analysis of Baidu Index Data	2025-03-26	Project of Sichuan Provincial Research Institute of Thai Studies, Chengdu University (Grant No. SPRITS2023096&SPRITS202310)
10.1007/s43621-025-00851-4	Ruhua Li Sawannee Srirookkila Qinyi Tan (谭亲毅) Tao Sun Shihuan Shao Lingxing Kong	Discover Sustainability	Study on public attention to vocational training in Mainland China based on Baidu index during the COVID-19 pandemic	2025-02-20	
10.12775/PYS.2025.21.57465	Qinyi Tan (谭亲毅) Chencheng Li Pei Wu	Pedagogy and Psychology of Sport	The Impact of Private Supplementary Tutoring Time on Adolescents' Scientific Literacy in Science Education: An Empirical Comparative Study from China and South Korea	2025-01-01	
10.12775/716.2024.020	Qinyi Tan (谭亲毅) Meijie Wang Fang He Xiaolu Chen Haosu Liu Luyan Teng	Forum International Studies	ANALYZING THE SPATIO-TEMPORAL CHARACTERISTICS OF PUBLIC INTEREST IN GENDER DISCRIMINATION THROUGH BAIDU INDEX DATA	2024-12-30	Sichuan Provincial Research Institute of Thai Studies, and Research Institute of Thai Studies at Chengdu University (Grant No. SPRITS202310 & SPRITS202309)
10.12775/EHS.2024.72.57390	Qinyi Tan (谭亲毅) Ziqi Zhang Luyan Teng	Journal of Education, Health and Sport	Increasing Public Interest in Online Education during the COVID-19 Pandemic in the United States: An Analysis of Google Trends Data	2024-12-29	
10.1177/21582460241303578	Qinyi Tan (谭亲毅) Yingying Yang Benjian Liu Hana He Luyan Teng	SAGE Open	Use of the Baidu Index to Measure Public Attention in China on the China-Myanmar Border	2024-11-28	Fundamental Research Funds for the Central Universities of China (Grant No. SWU1909329)
10.12775/EHS.2024.70.55623	Qinyi Tan (谭亲毅) Xiaolu Chen Yidan Cui Hao Sun Luyan Teng	Journal of Education, Health and Sport	Significantly Increased Public Interest in Sleep Disorder during the COVID-19 Pandemic: An Analysis of Google Trends Data	2024-10-30	
10.12775/QS.2024.27.55688	Qinyi Tan (谭亲毅) Yang Ao Luyan Teng	Quality in Sport	Utilizing Baidu Index Data to Investigate the Spatiotemporal Characteristics of Public Concern towards Lifelong Education	2024-10-21	Project of Sichuan Provincial Research Institute of Thai Studies, Chengdu University (Grant No. SPRITS202309 & SPRITS202310)
10.1177/08861999202114111	Safdar Abbas Qinyi Tan (谭亲毅)	Frontiers in Psychology	Book Review: The right to sex: Feminism in the twenty-first century	2022-07-13	
10.3389/fpsyg.2022.1039715	Qinyi Tan (谭亲毅) Chencheng Li Pei Wu Safdar Abbas Luyan Teng	Frontiers in Psychology	Family capital, social stratification, and access to higher education: An empirical study in mainland China	2023-01-10	Chinese Society for Technical and Vocational Education and the China Institute of Vocational and Technical Education for a New Era in 2022 (Grant no. SZ22834)
10.12775/QS.2022.08.01.006	Qinyi Tan (谭亲毅) Meijie Wang Luyan Teng Fang He	Quality in Sport	Raising Interest in master of physical education during the COVID-19 pandemic: An analysis of Baidu Index data	2022-12-07	
10.12775/EHS.2022.12.10.033	Hongmei Long Meijie Wang Qinyi Tan (谭亲毅) Pan Chen Luyan Teng	Journal of Education, Health and Sport	Increasing Interest in Inclusive Education in the Context of Action Plan for the Development and Enhancement of Special Education during the Fourteenth Five-Year Period in China: An Analysis of Baidu Index Data	2022-11-19	
10.12775/EHS.2022.12.11.014	Qinyi Tan (谭亲毅) Wan Liu Luyan Teng	Journal of Education, Health and Sport	Understanding Inclusive Education in the "Prest of the Class" Movie in Chinese Perspective	2022-10-29	
10.52556/mu-econ.9(3).2022.48-55	Qinyi Tan (谭亲毅) Fang He Luyan Teng	Scientific Bulletin of Mukachevo State University. Series "Economics"	Using Baidu Index to Investigate the spatiotemporal characteristics of knowledge management in China	2022-10-20	China Institute of Vocational and Technical Education for a New Era (Grant No. SZ218039)
10.12775/EHS.2022.12.10.022	Qinyi Tan (谭亲毅) Fang He Luyan Teng	Journal of Education, Health and Sport	Using Baidu Index to Understand the Public Concern of Children's Mental Health in Mainland China in the Context of COVID-19 Epidemic	2022-10-13	[This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sector]
10.1108/K-12-2020-0838	Luyan Teng Qinyi Tan (谭亲毅) Ali Ehsani (Iran)	kybernetes	Assessing the impact of cultural characteristics, economic situations, skills and knowledge on the development and success of cloud-based e-learning systems in the COVID-19 era	2022-03-03	
10.7759/curres.27582	Ziyang He Luyan Teng (谭亲毅) Qinyi Tan (谭亲毅)	Curres	Utilizing Baidu Index to Track Online Interest in Influenza During the COVID-19 Pandemic in China	2022-08-01	
10.12775/QS.2022.08.02.002	Qinyi Tan (谭亲毅) Aamna Safdar Luyan Teng	Quality in Sport	The Impact of COVID-19 on the Mental Health of Foreign Students Stranded from Chinese Universities	2022-11-22	China Institute of Vocational and Technical Education for a New Era in 2021 (Grant No. SZ22834)
10.12775/QS.2022.08.01.004	Yun Li Luyan Teng (谭亲毅)	Quality in Sport	Can progressive physical educators' implicit attitude toward students with disabilities be changed by adapted physical education training program? Based on an Implicit Association Test	2022-11-22	Social Science Planning Project of Chongqing in the year of 2020 (No.2020BS31) Fundamental Research Funds for the Central Universities of China (No. SWU13853209)
10.1080/15435075.2021.20224545	Ningling Liu Qinyi Tan (谭亲毅) Yitong Niu Reza Babel	International Journal of Green Energy	Techno-economic analysis of solar tracker-based hybrid energy systems in a rural residential building: A case study in South Africa	2022-02-16	
10.7759/curres.21228	Chen Cheng Li Qinyi Tan (谭亲毅) Mansheng Zou Liang Zeng Moyan Kang Liqun Chen	Curres	Significantly Increased Public Interest in Major Depressive Disorder During the COVID-19 Pandemic: Insights From a Google Trends Analysis	2022-01-14	
10.26803/ther.20.10.18	Qinyi Tan (谭亲毅) Fang He Luyan Teng	Forest Chemicals Review	Use of Baidu Index to Measure Public Attention toward Double Reduction Policy in China	2022-10-31	Fundamental Research Funds for the Central Universities of China (Grant No. SWU1909329)
10.4324/9781003179649	Qinyi Tan (谭亲毅)	International Journal of Learning, Teaching and Educational Research	Teacher Training Needs and their Influencing Factors: A Case Study of 13 Chinese Border School Teachers	2021-10-29	"A Study on the Cultural Confidence Crisis of Ethnic Minorities in the Southwest Frontier and Educational Responses (SWU1899001)"
10.26803/ther.20.10.18	Qian Fu Jiali Yao Qinyi Tan (谭亲毅)	International Journal of Learning, Teaching and Educational Research	Barriers to Inclusive Education in Chinese Primary Schools	2021-07-05	
10.2991/isci.14.2014.60	Xiaomin Gan Yuling Ma Qinyi Tan (谭亲毅)	Proceeding of the 2nd International Conference on Soft Computing in Information Communication Technology	Assessing the Relationship of Web-based Cooperative Learning and Adult Students' English Learning in the Perspective of Interactive Hypothesis	2014-03	
10.1186/1752-4458-8-53	Hailuo Sun Qinyi Tan (谭亲毅) Guanhua Fan Qian Tsui (multiple institutions)	The International Journal of Mental Health Systems	different effects of rumination on depression: key role of hope	2014-12-13	
10.1016/j.sbspro.2012.06.136	Ying Yang Qinyi Tan (谭亲毅)	The International Journal of Humanities & Social Studies	Analysis of the Reasons for Orphans' Low Enrollment in Liangshan Yi Ethnic Group, China	2014-09	
10.1016/j.sbspro.2012.06.136	Tan Qinyi (谭亲毅) Yao Jiali	Procedia - Social and Behavioral Sciences	An Analysis of the Reasons on Learning Burnout of Junior High School Students from the Perspective of Cultural Capital Theory: A Case Study of Mengdie Town in Xizhuangbanna, China	2012-09-01	A study of the primitive thought and the harmonious idea about educational inheritance in Chinese southwestern ethnic groups (H0BWX268)
10.1016/j.sbspro.2012.06.200	Josep M. Sanahuja Gavaldà Tan Qinyi (谭亲毅)	Procedia - Social and Behavioral Sciences	Improving the Process of Inclusive Education in Children with ASD in Mainstream Schools	2012-09-01	
10.7763/ijet.2012.1v2.158	Qinyi Tan (谭亲毅) Qian Xiang Jingya Zhang Luyan Teng Jiali Yao	International Journal of Information and Education Technology	Media Literacy Education in Mainland China: A Historical Overview		
10.1016/j.sbspro.2012.06.131	Li Xinjian Tan Qinyi (谭亲毅)	Procedia - Social and Behavioral Sciences	The Themes and Objects of American Educational Anthropology and its Enlightenment for Chinese Educational Anthropology Studies: Based on the Analysis of Anthropology and Education Quarterly	2012-09-01	

From 2021, this author group has published 26 journal articles. According to the titles of these articles, 17 of them employed Baidu Index or Google Trends data to analyze public interest in various topics, such as sleep disorders during the COVID-19 pandemic (article [1]) and interest in master of physical education (article [2]). These articles share similar structural patterns and were published within a relatively short time frame from 2021 to 2025, suggesting they were produced in a mass "assembly-line" fashion.

Notably, among those 17 articles, 11 were published in journals from the publisher Akademicka Platforma Czasopism. And some of these articles fell outside the scope of the respective journals,

suggesting that this publisher was specifically targeted.

[1] 10.12775/JEHS.2024.70.55823

[2] 10.12775/QS.2022.08.01.006

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